



Midway Elementary School

1892 Hwy 1 North
Cassatt, SC 29032

Grades	PK-5 Elementary School	
Enrollment	343 Students	
Principal	Dell N. Brabham	803-432-6122
Superintendent	Frank E. Morgan, Ed.D.	803-432-8416
Board Chair	Mara H. Jones	803-432-6902

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Below Average
2011	Average	Average
2010	Average	Average
2009	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

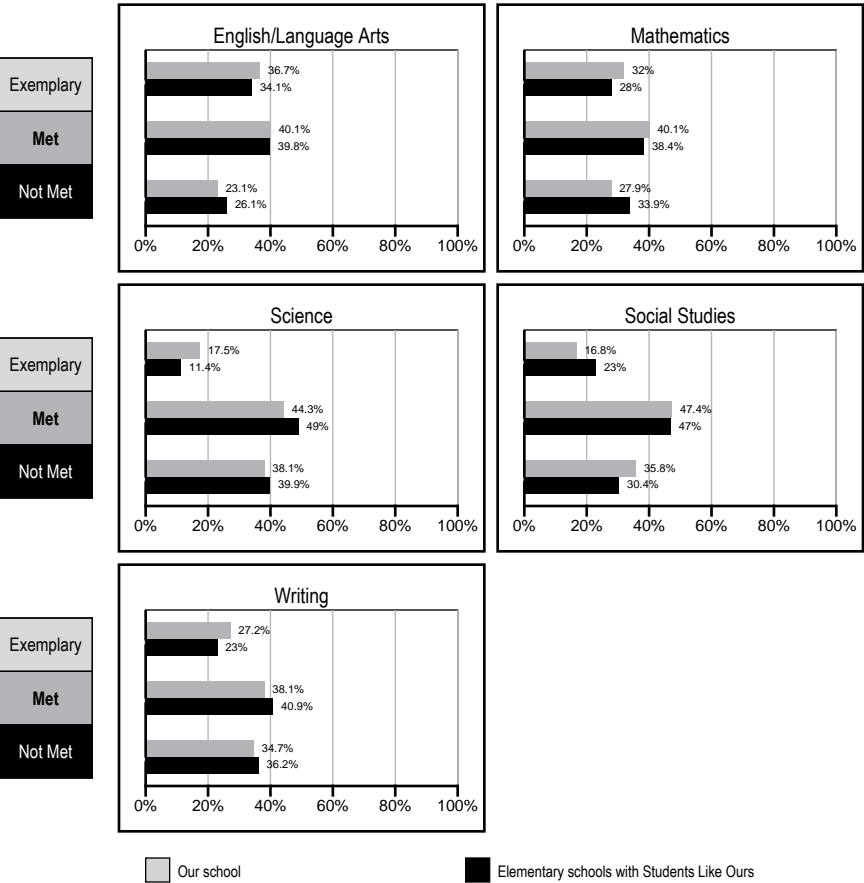
95.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
9	12	95	19	5

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=343)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.2%	Down from 1.7%	1.1%	0.9%
Attendance rate	96.0%	Down from 96.4%	96.0%	96.3%
Served by gifted and talented program	8.0%	N/A	4.3%	7.2%
With disabilities	13.6%	N/A	13.8%	12.4%
Older than usual for grade	2.9%	N/A	2.6%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=20)				
Teachers with advanced degrees	55.0%	Down from 60.0%	60.3%	62.5%
Continuing contract teachers	90.0%	Down from 95.0%	81.6%	83.3%
Teachers returning from previous year	84.1%	Down from 85.2%	86.6%	88.3%
Teacher attendance rate	94.8%	Down from 96.3%	94.7%	95.0%
Average teacher salary*	\$54,641	Down 0.5%	\$47,225	\$48,193
Professional development days/teacher	10.1 days	Down from 10.8 days	11.2 days	11.0 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	21.8 to 1	Down from 23.2 to 1	19.4 to 1	20.1 to 1
Prime instructional time	89.0%	Down from 90.6%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	87.7%	Down from 100.0%	100.0%	100.0%
Character development program	Average	Up from Below Average	Excellent	Excellent
Dollars spent per pupil**	\$6,520	Down 0.8%	\$7,645	\$7,364
Percent of expenditures for instruction**	68.0%	Down from 69.6%	68.0%	68.0%
Percent of expenditures for teacher salaries**	66.0%	Down from 68.2%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Midway Elementary has had a phenomenal year, as we along with the community began our celebration of Midway's 90 years of service to our community. Yes, 90 years of educating our outstanding boys and girls of the Cassatt Community. Our students embraced life skills each month and grew in character. Students participated in a program headed by our guidance counselor that allowed them to earn special recognition for accumulating "days of peace." They also were recognized for showing their lifeskills each week and special recognition went to a student from each grade level. Our students' achievement continues to soar as we set high expectations, not only for our students, but for our staff as well. Professional development continues to be a priority for our staff as we continue to learn and grow along with our "bright bobcats." We continue to seek opportunities for our students, allowing them to grow as learners. Our students participated in many activities throughout the year. Our students also wrote and delivered over 2,000 letters this year through our "Wee Deliver" mail system and read over 2,500 books, as part of our Blowfish Baseball challenge, resulting in our media specialist and guidance counselor singing on the roof!

Through various fundraisers over the past two years, our PTO recently donated \$6000 towards our playground scholarship fund. A few of our celebration activities included a reception here at school, with over 200 persons attending. We also enjoyed a well-attended Juniors Rodeo, hosting contestants from South Carolina and North Carolina. Our 90 year celebration will culminate this fall with the unveiling of our Outdoor classroom, made possible through a Lowes Toolbox grant at the Midway Class Reunion in November. We will bury a time capsule, which we will dig up at the 100 year celebration in 10 years.

We have accomplished much this year and will continue to reach for the stars! Our students deserve nothing but the best that we have to offer. Many thanks to our parents and to the business community for your continued support! Together we can do great things!

Dell N. Brabham, M.Ed, Principal
Crystal Stukes, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	14	48	25
Percent satisfied with learning environment	92.9%	83.3%	76%
Percent satisfied with social and physical environment	100%	91.3%	76%
Percent satisfied with school-home relations	84.6%	85.1%	66.7%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	97.7
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Midway Elementary School school has been designated as a:

- ☒ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.3%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	5.5%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	653.6	642.2	611.5	620.2	100.0	100.0
Male	650.6	644.0	617.4	630.4	100.0	100.0
Female	656.4	640.5	605.8	609.9	100.0	100.0
White	659.9	643.5	616.7	620.5	100.0	100.0
African American	640.1	635.8	596.3	614.7	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	648.3	638.0	608.2	615.8	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	48	100	31.9	27.7	40.4	68.1
	4	59	100	32.1	37.7	30.2	67.9
	5	50	100	32.6	43.5	23.9	67.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	54	100	13.7	27.5	58.8	86.3
	4	45	100	31.1	37.8	31.1	68.9
	5	53	100	25.5	54.9	19.6	74.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	48	100	42.6	40.4	17	57.4
	4	59	100	26.4	56.6	17	73.6
	5	50	100	37	45.7	17.4	63
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	54	100	29.4	27.5	43.1	70.6
	4	45	100	28.9	46.7	24.4	71.1
	5	53	100	25.5	47.1	27.5	74.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	25	100	41.7	45.8	12.5	58.3
	4	59	100	52.8	43.4	3.8	47.2
	5	25	100	54.2	41.7	4.2	45.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	27	100	38.5	26.9	34.6	61.5
	4	45	100	48.9	40	11.1	51.1
	5	27	100	19.2	69.2	11.5	80.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	23	100	30.4	47.8	21.7	69.6
	4	59	100	50.9	45.3	3.8	49.1
	5	25	100	54.5	36.4	9.1	45.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	27	100	26.9	65.4	7.7	73.1
	4	45	100	26.7	51.1	22.2	73.3
	5	26	100	64	20	16	36
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	51	100	44.7	36.2	19.1	55.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	54	100	31.4	25.5	43.1	68.6
	4	45	100	44.4	46.7	8.9	55.6
	5	52	100	29.4	43.1	27.5	70.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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